

# Public Speaking Rubric

Student: \_\_\_\_\_

Class: \_\_\_\_\_

Final Grade: \_\_\_\_\_

Teacher Comments:

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<b>Eye Contact</b>	Holds attention of entire audience with the use of direct eye contact, seldom looking at notes.	Consistent use of direct eye contact with audience, but often returns to notes.	Displayed minimal eye contact with the audience while reading mostly from the notes.	No eye contact with the audience as entire report is read from notes.
<b>Body Language</b>	Movements seem fluid and help the audience visualize.	Made movements or gestures that enhance articulation.	Very little movement or descriptive gestures or distracting gestures.	No movement or descriptive gestures.
<b>Poise</b>	Student displays relaxed self-confident nature about self with no mistakes.	Makes minor mistakes, but quickly recovers from them. Displays little or no tension.	Displays mild tension. Had trouble recovering from mistakes.	Tension and nervousness is obvious. Has trouble recovering from mistakes.
<b>Enthusiasm</b>	Demonstrates a strong positive feeling about the topic during the entire presentation.	Occasionally shows positive feelings about the topic.	Shows very little interest in the topic.	Shows that they did not like the topic they chose.
<b>Elocution</b>	Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear the presentation.	Student's voice is clear. Student pronounces most words correctly. Most audience members can hear the presentation.	Student's voice is low. Student incorrectly pronounces words. Audience members have difficulty hearing the presentation.	Student mumbles, incorrectly pronounces words and speaks too quietly for the majority of listeners.
<b>Subject Knowledge</b>	Student demonstrates full knowledge by answering all class questions with explanations and elaboration.	Student is at ease with expected answers to all questions, but does so without elaboration.	Student is uncomfortable with information and is able to only answer rudimentary questions.	Student does not have a grasp of their own information. Student cannot answer questions about the subject.
<b>Organization</b>	Student presents information in a logical, interesting sequence which the audience can follow.	Student presents information in a logical sequence which the audience can follow.	Audience has difficulty following the presentation because the speech lacks a logical flow.	Audience cannot understand the presentation because there is no rational sequence of information.