

E & L Learning Style Questionnaire v. 3

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Name: _____

Date: _____

INSTRUCTIONS:

Mark in the space for each pair of items what you think you are like. For example, if you like bicycling much more than swimming, you might mark in space 2 (or even 1), like this:

I like riding a bicycle.

I like swimming.

0. Most like this $\frac{\quad}{1}$ $\frac{x}{2}$ $\frac{\quad}{3}$ $\frac{\quad}{4}$ $\frac{\quad}{5}$ $\frac{\quad}{6}$ $\frac{\quad}{7}$ $\frac{\quad}{8}$ $\frac{\quad}{9}$ Most like this

If you sort of like swimming better, you might mark in space 6.

I like riding a bicycle.

I like swimming.

0. Most like this $\frac{\quad}{1}$ $\frac{\quad}{2}$ $\frac{\quad}{3}$ $\frac{\quad}{4}$ $\frac{\quad}{5}$ $\frac{x}{6}$ $\frac{\quad}{7}$ $\frac{\quad}{8}$ $\frac{\quad}{9}$ Most like this

If you think you are in the middle or really do both equally, use space 5. Try to avoid using space 5 if you can.

I like riding a bicycle.

I like swimming.

0. Most like this $\frac{\quad}{1}$ $\frac{\quad}{2}$ $\frac{\quad}{3}$ $\frac{\quad}{4}$ $\frac{x}{5}$ $\frac{\quad}{6}$ $\frac{\quad}{7}$ $\frac{\quad}{8}$ $\frac{\quad}{9}$ Most like this

There are no right or wrong answers on this questionnaire.

Here are the questions:

1. When I work with new language in context, in stories or articles or at sentences; I often pick up new words, ideas, etc., that way, without planning in advance.

I don't usually get much from the context unless I pay close attention to what I'm doing. (1a)

1. Most like this $\frac{\quad}{1}$ $\frac{\quad}{2}$ $\frac{\quad}{3}$ $\frac{\quad}{4}$ $\frac{\quad}{5}$ $\frac{\quad}{6}$ $\frac{\quad}{7}$ $\frac{\quad}{8}$ $\frac{\quad}{9}$ Most like this

2. When working with new material with additional subject matter around it, I comfortably find and use what is most important.

When there is a lot of information that comes with what I need to learn, it's hard to tell what's most important. It all seems to fall together sometimes, and it's hard work to sort things out. (2a)

2. Most like this $\frac{\quad}{1}$ $\frac{\quad}{2}$ $\frac{\quad}{3}$ $\frac{\quad}{4}$ $\frac{\quad}{5}$ $\frac{\quad}{6}$ $\frac{\quad}{7}$ $\frac{\quad}{8}$ $\frac{\quad}{9}$ Most like this

3. I like to reduce differences and look for similarities.

I like to explore differences and disparities among things. (3a)

3. Most like this $\frac{\quad}{1}$ $\frac{\quad}{2}$ $\frac{\quad}{3}$ $\frac{\quad}{4}$ $\frac{\quad}{5}$ $\frac{\quad}{6}$ $\frac{\quad}{7}$ $\frac{\quad}{8}$ $\frac{\quad}{9}$ Most like this

4. I tend to be most aware of the 'big picture;'

I notice specifics and details quickly. (4a)

4. Most like this $\frac{\quad}{1}$ $\frac{\quad}{2}$ $\frac{\quad}{3}$ $\frac{\quad}{4}$ $\frac{\quad}{5}$ $\frac{\quad}{6}$ $\frac{\quad}{7}$ $\frac{\quad}{8}$ $\frac{\quad}{9}$ Most like this

5. I react quickly.

I take my time to react. (5a)

5. Most like this Most like this

6. I understand best by assembling what I'm learning into a whole.

I understand best by disassembly of what I'm learning into its component parts. (6a)

6. Most like this Most like this

7. I tend to learn things through metaphors.

I like it when people say what they mean directly. (7a)

7. Most like this Most like this

8. To learn, I like to interact with the world.

I like to learn through concepts and ideas. (8a)

8. Most like this Most like this

9. I learn best when I can work out for myself the best sequence to use, even if it's different from the one in the book or lesson.

I learn best when there is a sequence of steps provided, so I can do things in order. (9a)

9. Most like this Most like this

10. When I learn, I mostly start with examples or my experience and make generalizations or rules.

When I learn, I mostly start with rules and generalizations and apply them to my experience to learn. (10a)

Most like this Most like this

11. I often find that I have picked up new words, phrases, and so on without realizing it.

I usually have to undertake focused study before I learn new words or phrases. I wouldn't describe myself as someone who learns by 'osmosis.' (1b)

11. Most like this Most like this

12. I like out-of-context material like grammar rules.

Grammar rules and pieces of language that are out of context are hard for me to work with. (2b)

12. Most like this Most like this

13. I notice mostly how things are similar.

I quickly notice differences, even fairly fine distinctions. (3b)

Most like this Most like this

24. I start with the main points and work down to the details.

I begin with the details to work up to the main points. (4c)

24. Most like this Most like this

25. I often act or speak without thinking about it.

I tend to think about things before I do or say them. (5c)

25. Most like this Most like this

26. I sometimes make up new ways to say things.

I prefer figuring out how words and sentences are put together. (6c)

26. Most like this Most like this

27. It helps to understand the meanings behind the actual words.

It's usually okay to take what I'm learning at face value. (7c)

27. Most like this Most like this

28. I like learning when I can touch, see, or hear.

I prefer to learn abstractly through theories. (8c)

28. Most like this Most like this

29. It doesn't matter if the material I'm learning isn't very organized; I can find a way to use it.

It's important to go step-by-step as I learn. (9c)

29. Most like this Most like this

30. When learning, I make guesses and then seek evidence to confirm or modify my ideas.

When learning, I would rather learn what I need to know directly, without fumbling around. (10c)

30. Most like this Most like this